

## CORE IEP PARTICIPANTS

1. Parent(s)
2. Child's/Student's Special Education Teacher/Provider
  - a. At least one special education teacher, or where appropriate, at least one special education provider of such child
3. Regular Education Teacher
  - a. At least one regular education teacher of such child (if the child is, or may be, participating in the regular education environment).
  - b. The regular education teacher of the child, as a member of the IEP team, shall to the extent appropriate, participate in the development of the IEP of the child, including the determination of appropriate positive behavioral interventions and strategies and the determination of supplementary aids and services, program modifications, and support for school personnel.
4. District Representative
  - a. A representative of the local education agency who
    - i. is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities
    - ii. is knowledgeable about the general curriculum
    - iii. is knowledgeable about the availability of resources of the local educational agency
5. Child/Student
6. Others
  - a. An individual who can interpret the instructional implications of evaluation results, who may be one of the required participants.