

## EXTENDED SCHOOL YEAR Student Information Worksheet

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date Worksheet Completed: \_\_\_\_\_

When determining who should receive ESY services, the following factors need to be considered:

1. Nature of the handicap;
2. Severity of the handicap;
3. Areas of learning critical to attaining independence and a reasonable degree of self-sufficiency;
4. Regression/recoupment; and
5. Appropriateness of the IEP goals and objectives.

The following questions should be answered to assist in determining need:

1. Has the student shown significant regression during summer vacations between previous school year, or following breaks in schooling:

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments:

2. Has the student already shown an inability to recoup regressions due to interrupted schooling over vacations?

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments:

3. Specifically, what regression might be predicted during interruption of schooling?

4. Is the actual or anticipated regression different from normal regression experienced by most students during summer vacation?

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments:

5. Has the student been properly identified?

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments:

6. Are the student's goals and objectives appropriate?

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments:

7. Specifically, which IEP objectives are expected to not be achieved?

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments:

8. Are there other factors, besides summer interruption of schooling, to which a lack of achievement of IEP objectives can be attributed?

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments:

9. Does the student regress periodically throughout the regular school year?

\_\_\_\_\_ yes          \_\_\_\_\_ no          Comments: